



**IMPROVING THE ABILITY OF WRITING NARRATIVE TEXT OF XI
IPA 3 STUDENTS OF SMA N 3 PATI BY USING
SCAFFOLDING TECHNIQUE AND PUPPET MEDIA
IN ACADEMIC YEAR 2013/2014**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



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SCAFFOLDING TECHNIQUE AND PUPPET MEDIA
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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in English Education**

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2014**

MOTTO AND DEDICATION

MOTTO:

- ✚ Allah helps those who help themselves
- ✚ Do everything with the best and loving
- ✚ Dan bersabarlah, karena sesungguhnya Allah tidak menya – nyiakan pahala orang yang berbuat kebaikan (QS.Hud:115)

DEDICATION:

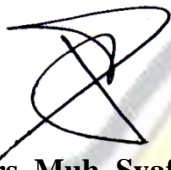
- ✚ My beloved heroes mother and father
- ✚ My beloved brother
- ✚ My beloved friends who always spend the time with laugh, joke, sad, and smile together

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Rifa Fika Dianti (NIM: 201032067) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

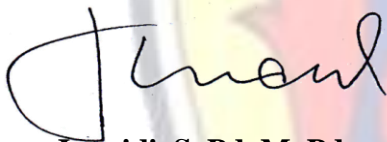
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In addition, I consciously that this skripsi is far from perfectness and has some weaknesses. So, I would like to express my sincerest gratitude to the readers for some criticism and suggestions. I hope this skripsi will be useful for everyone who concerns to the topic.

Kudus, August 2014

Rifa Fika Dianti

ABSTRACT

Fika, Rifa Dianti. 2014. *“Improving the Ability of Writing Narrative Text of XI IPA 3 Students of SMA N 3 Pati By Using Scaffolding Technique and Puppet Media in Academic Year 2013/2014”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Drs. Muh. Syafei, M.Pd (2) Junaidi, S.Pd, M. Pd.

Key words: *Writing ability, Narrative text, Scaffolding technique, Puppet media*

Writing is one of four language skills that should be taught to the students. This skill should be mastered by the students because it can be used to express the student's ideas as well as feelings, and to communicate with others. In Senior High School curriculum, writing is one of competence standards conducted to the students. There are some materials of writing English text that is taught at SMA N 3 Pati, one of them is narrative text. Most of the students say that writing is difficult and so many kinds of texts must be learned by them. Narrative text is a text that is retelling past events for the purpose to amuse or entertain the readers. It is difficult enough for students, especially for the eleventh grade students of SMA N 3 Pati. Using scaffolding technique and puppet media in teaching and learning process is expected to stimulate the students' interest in composing a text. Scaffolding technique is an instructional technique to build on prior knowledge of the students, and puppet media is a tool or a media used by the teacher to make the students interested to learn English.

The objective of this research is to improve the ability of writing in narrative text by using scaffolding technique and puppet media for the eleventh grade students of science program in SMA N 3 Pati in academic year 2013/2014.

The research applied a Classroom Action Research (CAR). It is one of the kind of research that is done by the teacher in the class. It consists of four stages. These are planning, acting, observing, and reflecting. The subject of this research is the eleventh grade students of XI- IPA 3 of SMA N 3 Pati in academic year 2013/2014.

The data of this research was taken from the result of writing test. In cycle 1, the average score of the writing ability in narrative text is 73, 94 as good category with 18 (50%) students who reach KKM. In cycle 2, the average score of writing ability in narrative text is 84, 22 as excellent category with 36 (100%) who could reach the KKM.

Based on the result, it can be concluded that the scaffolding technique and puppet media can improve the ability of writing in narrative text of the eleventh grade students of SMA N 3 Pati in academic year 2013/2014. Thus, I suggest that a teacher should be creative, active, always give motivation and support to the students also may modify this technique and media in such a way so that it will be appropriate in teaching and learning process.

ABSTRAK

Fika, Rifa Dianti.2014. "*Meningkatkan Kemampuan Menulis Teks Naratif Siswa Kelas XI IPA 3 SMA N 3 Pati dengan Menggunakan Teknik Scaffolding dan Media Puppet Tahun Ajaran 2013/2014*".Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1)Drs. Muh.Syafei, M.Pd(2) Junaidi, S.Pd, M.Pd

Kata kunci:*Kemampuan Menulis,Teks Naratif, Teknik Scaffolding,Puppet*

Menulis adalah salah satu dari empat kemampuan Bahasa Inggris yang harus diajarkan kepada siswa. Kemampuan ini harus dikuasai oleh murid karena dapat digunakan untuk mengekspresikan gagasan siswa, perasaan dan untuk berkomunikasi dengan orang lain. Dalam kurikulum SMA, menulis merupakan standar kompetensi yang dilakukan oleh siswa. Ada beberapa bahan menulis teks bahasa Inggris yang diajarkan di SMA N 3 Pati, salah satunya adalah teks naratif. Sebagian besar siswa mengatakan bahwa menulis adalah sulit dan begitu banyak jenis teks yang harus dipelajari oleh mereka. Teks naratif adalah teks yang menceritakan kejadian/ cerita masalah yang bertujuan untuk menghibur pembaca. Ini cukup sulit untuk siswa, terutama kelas sebelas dari SMA N 3 Pati. Menggunakan teknik scaffolding dan puppet sebagai media dalam proses belajar mengajar di harapkan mampu mendorong siswa agar mereka tertarik dalam membuat teks naratif. Teknik scaffolding adalah teknik yang menggunakan instruksi- instruksi yang diberikan secara langsung untuk membangun pengetahuan dasar siswa dan puppet adalah sebuah alat atau media (perantara) yang digunakan guru untuk membuat siswa tertarik belajar bahasa Inggris.

Tujuan dari penelitian ini adalah untuk meningkatkan kemampuan menulis teks naratif dengan menggunakan teknik scaffolding dan media puppet untuk kelas sebelas IPA 3 di SMA N 3 Pati tahun ajaran 2013/2014.

Penelitian ini termasuk Penelitian Tindakan Kelas. Penelitian ini merupakan salah satu jenis dari penelitian yang dilakukan oleh guru di dalam kelas. Penelitian ini terdapat dari empat tahap. Yaitu merencanakan, melakukan tindakan, mengamati, dan merefleksi. Subjek dari penelitian adalah siswa kelas XI- IPA 3 SMA N 3 Pati tahun ajaran 2013/2014.

Data dari penelitian ini diperoleh dari hasil test menulis pada siklus 1, nilai rata- rata dari kemampuan menulis teks naratif adalah 73, 94 yang dikategorikan bagus dengan 18 siswa (50%) siswa yang mencapai KKM. Pada siklus 2, nilai rata – rata kemampuan menulis teks naratif adalah 84, 22 yang dikategorikan sangat bagus dengan 36 (100%) siswa yang mencapai KKM.

Berdasarkan hasil dari penelitian dapat disimpulkan bahwa teknik scaffolding dan puppet dapat meningkatkan kemampuan siswa dalam menulis teks naratif dari siswa kelas XI- IPA 3 SMA N 3 Pati tahun ajaran 2013/2014. Selanjutnya, saya menyarankan bahwa seorang guru seharusnya kreatif, aktif,

selalu memberikan motivasi, dan dukungan kepada siswa juga mungkin memodifikasi teknik dan media ini agar sesuai dalam proses KBM.



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